In recognition of long-standing needs related to accessibility, SACTAC recommends that the district establishes a multi-campus, multi-disciplinary workgroup to review the <u>ADA Self-Evaluation Plan</u> and <u>summary report from 2019</u> , and create a formal plan to identify, prioritize and address accessibility gaps.	
Adopted by SACTAC unanimously on Nov. 18, 2021	